

R. Allen Baros

EDUCATION

- Ph.D. in English, University of Washington, 2017
- Master of Arts in English Literature, University of New Mexico, 2011
- Bachelor of Arts in English and Psychology, University of New Mexico, 2008

INSTRUCTOR and TEACHING POSITIONS

- Assistant Professor of English, Skagit Valley College, English Department, Fall 2019
- Lecturer, Gonzaga University, Department of English, Fall 2017 to Spring 2019
- Early Fall Start: Business Writing Ready and Freshman Prep Instructor, 2015 and 2016
- Adjunct Instructor: Tacoma Community College, Fall 2016 and Spring 2017
- Project for Interdisciplinary Pedagogy (PIP) Fellow: University of Washington at Bothell 2015-2016
- Teaching Assistant: University of Washington, 2012-2015
- Instructor and Lecturer: English 108: Early Fall Start, Summer 2013, 2015, 2016
- Teaching Assistant: University of New Mexico, 2009-2011

COURSES TAUGHT

Skagit Valley College

English 101 I-BEST: Composition Learning Community

English 101: Composition

English 239: Latina/o Literature as part of the "Living in the Borderlands" Learning Community

Gonzaga University

English 106: Special Topics in Multicultural Literature "Narratives of Self Representation"

English 106: Special Topics in Multicultural Literature "Representation and Consciousness"

English 240: Multicultural Literature "Women of Color Writers in 20th and 21st century US Lit"

English 240: Multicultural Literature "The Politics of Identity and Coalition Building"

English 240: Multicultural Literature "Identity, Intimacy, and Belonging in U.S. Cultural politics."

English 440: Literature of the Americas "Identity from Opposition."

WGST 193: First Year Seminar: "Making and Unmaking Masculinities"

University of Washington Early Fall Start Bridge Courses and Writing Ready

BA 490: Foster Business School Early Fall Start-Writing Ready Summer 2016 and 2015)

English 108: Early Fall Start Writing Ready—Becoming a University Learner (Summer 2013)

University of Washington Expository Writing Program (EWP)

English 131: Language, Identity, Belonging, and Becoming (2012-2013)

English 131: Language, Identity, Belonging (8-week course, Summer 2014)

English 111: Writing about Race, Violence, and Belonging in Literature/Politics (Winter 2015)

Writing about Family and National History with Literature (Spring 2014)

Writing About the American Dream (Winter 2014)

Writing About Politics and the Undead (Fall 2013)

English 281: Re-Writing the Borders of Family (Fall 2014)

University of Washington English Department

English 242: (re)Making and Representing the American Family (Spring 2015)

University of Washington Bothell

BIS 258: Intro to Latina/o Studies in the U.S. (Winter 2016)

BISSEB 331: Family and U.S. Society (Fall 2015 and Spring 2016)

Tacoma Community College

English 101: Composition, Expository Writing. (Fall 2016, Winter 2017, Spring 2017)

English 102: Composition, Argument and Research Writing (Winter 2017, Spring 2017)

University of New Mexico First Year Composition and Writing Program

English 101: *Writing and Composition* Fall Semester 2009

English 101: *Writing and Composition (Freshman Learning Community linked course)* Spring 2010

English 102: *Analysis and Argument* Fall 2010

English 102: *Analysis and Argument (8 week summer course)* Summer 2010

English 220: *Expository Writing: War, Politics, and Zombies* Spring 2011

SERVICE AND AFFILIATIONS

- English 101 Learning Outcomes Working Group, Fall 2019 through Winter 2020
- Skagit Valley College Curriculum Committee, Fall 2019 through current
- Gonzaga University, Kennedy Hall, Faculty in Residence Fall 2018 through Spring 2019
- Steering Committee to Create Ethnic Studies Major at Gonzaga University 2017 through 2018
- UMEC Event: Diversity Monologues Editing and Workshop Mentor, Spring 2018.
- UMEC Event: *Paris is Burning*: Discussion and viewing. (Offered introduction and lead discussion following film at Gonzaga University)
- UMEC Public Lecture Post Reflection Planning Committee at Gonzaga University
- Recruitment Committee, Gonzaga University, Department of English
- Association for Jotería Arts, Activism, and Scholarship (AJAAS) Planning committee Member 2016
- Program and Curriculum Development and Administration for English 108, Early Fall Start 2014
- English 200 level discussion/support group, 2014-15
- NACCS Joto Caucus Member 2014-15
- Women Who Rock Committee member and organizer 2012 and 2013
- Psychoanalysis and Politics Graduate Interest Group, co-organizer
- Composition Course Outcomes Assessment Committee 2010 and 2011
- Rudolfo and Patricia Anaya Lecture Series committee member and event organizer 2010-11
- UNM 2009 and 2010 Celebration of Student Writing, Exhibition coordinator/instructor
- Teaching Learning Community Member (class observation and development workshop/group) 2010-11

MENTORSHIP

- Act Six Mentor 2018
- Diversity Monologues Writing Advisor 2018
- Writing Specialist: CLUE Writing Center 2015
- Tutor: Student Athletic Academic Services, University of Washington 2012-2014
- Tutor: L.E.A.P. Summer Writing Program, English 108 U. Washington Athletics. 2012, 2013
- Alumni Advisor for Omega Delta Phi, Alpha Eta Chapter, U. of New Mexico 2012

PUBLICATIONS

"Unwriting the Father." *Fathers, Fatherhood, and Fathering: Queer Chicano/Mexicano Desire and Belonging*. Palgrave/Macmillan Forthcoming, 2021

- "Re-drawing the Majoritarian Map through Chican@ performance." *Critical Responses to 21st Century Fascism and White Supremacy* Edited Collection. Forthcoming 2021
- "I Went to Pray my Grandmother's Prayer." *IMANIMAN: Writing in the Anzaldúan Borderlands*. Aunt Lute Books, 2017.
- "Exploring the Limits of Chicana/o and American Studies: Five Texts Every Chicana/o Grad Student Should Know." *Arizona Quarterly*. Vol. 7 no. 2. Summer 2014
- "Review: *Chicana/o Subjectivity and the Politics of Identity: Between Recognition and Revolution*." *Aztlán Journal*. Vol. 38, no. 2. Fall 2013

CONFERENCE PAPERS

- "We Put the Ax Right There: Splitting Narrative of Nationalism and Normativity as a Queer of Color in the Classroom." NACCS National Meeting, April 2020. Seattle WA.
- "Re-drawing the Majoritarian Map through Chican@ performance" Northwest Critical Theory Round Table. February 2018. Spokane WA.
- "Decolonial Thinking in the Classroom: Writing about Stakes." NACCS National Meeting. April 2016. Denver CO.
- "Contouring Chicano Consciousness: The Chicano Cultural Nationalist Movement's fascination and fear of Feminista and Joto consciousness." NACCS National Meeting. April 2016. Denver CO.
- "Civility and Emergent Chican@ Identities in Chicana/o Literature." NACCS National Meeting. April 2015. San Francisco, CA.
- "Colonizing and Queering La Familia: Kinship and Queer Affiliations in Chicana Feminist Fiction." NACCS National Meeting. April 2014. Salt Lake City, UT.
- "Queering La Familia: The Struggle Between Affiliation and Liberalism in Queer Chican@ Subjectivity" *Haciendo Caminos Conference*. March 2013. New York, NY.
- "Violence, Power, and Politics: Hegemonic Attacks on Differential Consciousness." *PAMLA*, October, 2012. Seattle WA.

AWARDS & DISTINCTIONS

- GO-MAP Presidential Dissertation Fellowship, 2016-17
- Project for Interdisciplinary Pedagogy Fellow, 2015-16
- English 108, Early Fall Start Lead Instructor 2014: Administration and curriculum development.
- Student Athletic Academic Services Tutoring Award 2013
- Simpson Center Digital Humanities Victoria Workshop Scholarship: 2012

REFERENCES

1. Ingrid Ranum, Professor and Chair of English, Gonzaga University:
 - a. (509) 313-6675, ranum@gonzaga.edu
 - b. 502 E. Boone Ave, Spokane, WA 99255
2. Gillian Harkins, Professor of English, University of Washington:
 - a. (206) 685-6139, gharkins@u.washington.edu
 - b. Box 354330, University of Washington, Seattle, WA 98195-4330
3. Ann Ciasullo, Professor of English; Power Chair of the Humanities, Gonzaga University:
 - a. (509) 313-5955, ciasullo@gonzaga.edu
 - b. 502 E. Boone Ave, Spokane, WA 99255
4. Yolanda Padilla, Professor of American Ethnic Studies, University of Washington at Bothell:
 - a. (425) 352-5350, ypadilla@uwb.edu
 - b. Box 358530, 18115 Campus Way NE, Bothell, WA 98011-8246